

Parents/Guardians:

To be successful with PBIS we need to create a partnership between home and school. Please feel free to contact the school with any comments, questions, ideas, or resources to make PBIS successful at our school.

Ways to support PBIS:

- ◆ Review behavior expectations with your child.
- ◆ Use the three expectations at home.
- ◆ Keep in touch with your child's teacher.
- ◆ Ask your child about his/her day.
- ◆ Encourage your child to use appropriate language and tone.

"Be the change you want to see in



Behavior Referrals

Even with clear expectations and positive reinforcement, sometimes children will misbehave. To address inappropriate behavior, a referral form has been implemented. Discipline issues are divided into major and minor infractions.

- Major infractions are issues that result in office time. Parents/guardians will always be notified by the principal or teacher about major infractions.
- Minor infractions are behaviors that are disruptive to the learning environment, but are handled by the supervising staff member.

When a student repeatedly receives minors or majors, parents/guardians, teachers, support staff and the principal will meet to build an effective behavior intervention plan for that student.

You can't spell
SUCCESS *without*
CCE!

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS

PBIS

***Clay Central-Everly
Community School***



**Be Ready
Be Respectful
Be Responsible**

WWW.CLAYCENTRALEVERLY.ORG

WHAT IS PBIS?

PBIS (Positive Behavioral Interventions and Supports) is a school-wide system for creating behavior change in schools by emphasizing positive behavior expectations and outcomes for all students, consistency in responding to discipline concerns, and a data driven problem solving model to develop interventions for school wide concerns and interventions when students need more support. With the implementation of PBIS, instructional time is more effectively used for teaching, the overall school environment is calm and conducive to learning and there are fewer behavior issues.

The foundation of PBIS in the Clay Central-Every Community School District lies in the three fundamental expectations.

- Be Respectful
- Be Responsible
- Be Ready

In addition to these behavior expectations, PBIS has 5 other components.

- Behavior Expectation Matrix
- Direct Teaching
- Recognition System
- Major/Minor Forms
- Data Collection-SWIS

What happens when your Child Follows the Three R's?

In addition to teaching the expected behavior, it is important to recognize students for following the school wide expectations. When students are recognized and acknowledged for demonstrating the behavioral expectation, the desired behavior is likely to increase.

Elementary

1. Badges: Students at the elementary level receive badges when they are showing they are being respectful, responsible, or ready. The students then put their names on the badges and put them in a bucket in their classroom. At the end of each week two names from each class are drawn. These students get to pick a prize out of the prize box.
2. Star Student: This is given to one student from each class once a month. This student shows what it looks like to be respectful, responsible, and ready.



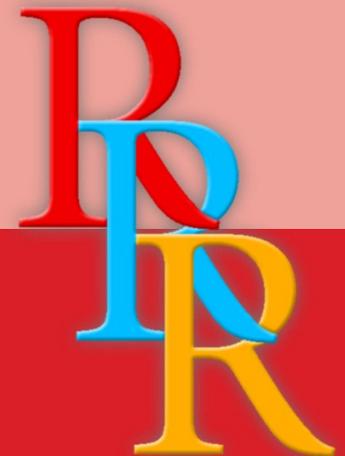
Nominee: _____

For: _____

Nominated by: _____

“The goal of Positive Behavior Support is not “perfect children.” Rather the goal should be creating the perfect environment for enhancing their growth.”

~Randy Sprick



District PBIS Mission Statement

The Clay Central-Every Community School teaches positive behavior to enhance learning through readiness, responsibility, and respect.