

### Parents/Guardians:

To be successful with PBIS we need to create a partnership between home and school. Please feel free to contact any PBIS team member with any comments, questions, ideas, or resources to make PBIS successful at our school.

### Ways to support PBIS:

- ◆ Review behavior expectations with your child.
- ◆ Use the three expectations at home.
- ◆ Keep in touch with your child's teacher.
- ◆ Ask your child about his/her day.
- ◆ Encourage your child to use appropriate language and tone.

*"Be the change you want to see in the world."* Mahatma Gandhi



## Three-Tier Approach

PBIS is a three-tier approach, emphasizing a continuum of positive behavior intervention and supports. Students are seen as falling into three groups based on their current behaviors and needs: students without serious problem behaviors, students at-risk for problem behaviors, and students with chronic/intense problem behaviors.

**Level 1-Universal:** The **primary intervention** is designed to address the whole school population. While applied to the entire student body, the emphasis is on reaching the approximately 80-90% of students who do not have serious behavior problems or mental health needs. The purpose of universal strategies is to maximize achievement, deter problem behavior, and increase positive peer and adult interactions.

**Level 2-Target:** This is a **secondary prevention** which is aimed at the roughly 5-10% of students considered **at-risk** for developing behavioral disorders or mental illness. These students enter school with significant risk factors and are usually unresponsive to universal prevention strategies alone. The goal here is to decrease opportunities in which high-risk behaviors might be fostered, and to establish effective and efficient pro-social skills that would increase their responsiveness to primary interventions. This secondary intervention must be structured to meet needs of at-risk students such as group interventions that target areas of student need.

**Level 3-Intensive:** The **tertiary prevention** targets the 1-5% of students who display symptoms or behaviors related to emotional disturbance or mental illness. The goal of tertiary interventions is to reduce the frequency, intensity and complexity of students' maladaptive behavior patterns and provide them with suitable efficient and effective replacement behaviors that will decrease their more maladaptive ones.

# POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS

## PBIS

*Clay Central-Everly  
Community School*



**Be Ready**  
**Be Respectful**  
**Be Responsible**

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# WHAT IS PBIS?

PBIS (Positive Behavioral Interventions and Supports) is a school-wide system for creating behavior change in schools by emphasizing positive behavior expectations and outcomes for all students, consistency in responding to discipline concerns, and a data driven problem solving model to develop interventions for school wide concerns and interventions when students need more support. With the implementation of PBIS, instructional time is more effectively used for teaching, the overall school environment is calm and conducive to learning and there are fewer behavior issues.

The foundation of PBIS in the Clay Central-Every Community School District lies in the three fundamental expectations.

Be Respectful

Be Responsible

Be Ready

In addition to these behavior expectations, PBIS has 5 other components.

Behavior Expectation Matrix

Direct Teaching

Recognition System

Major/Minor Forms

Data Collection-SWIS

## What happens when your Child Follows the Three R's?

In addition to teaching the expected behavior, it is important to recognize students for following the school wide expectations. When students are recognized and acknowledged for demonstrating the behavioral expectation, the desired behavior is likely to increase.

### Elementary

1. Badges: Students at the elementary level receive badges when they are showing they are being respectful, responsible, or ready. The students then put their names on the badges and put them in a bucket in their classroom. At the end of each week two names from each class are drawn. These students get to pick a prize out of the prize box.
2. Star Student: This is given to one student from each class once a month. This student shows what it looks like to be respectful, responsible, and ready.



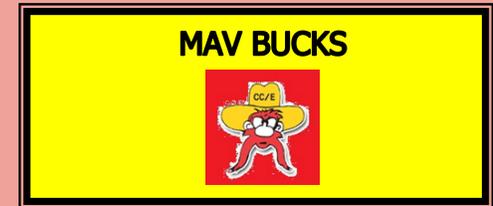
Nominee: \_\_\_\_\_

For: \_\_\_\_\_

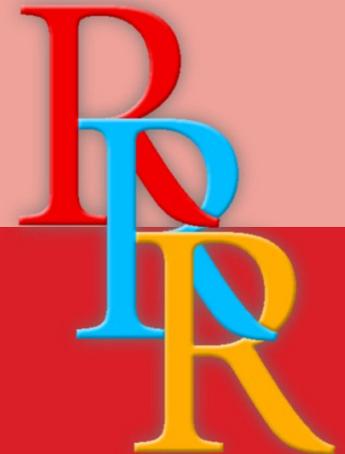
Nominated by: \_\_\_\_\_

### Junior/Senior High:

1. Mav Bucks: Students in junior/senior high will receive Mav Bucks when they are showing they are being respectful, responsible, or ready. These Mav Bucks are used to purchase items at the PBIS Reward Store. Students can also use their Mav Bucks to put in for an ice cream drawing at the end of each week.
2. Student of the Month: Students from different content areas are chosen each month for showing they are respectful, responsible, and ready.



In addition to these, each quarter the PBIS Team puts together a day of celebration. All students participate in this day when we meet a pre-determined school-wide goal.



### District PBIS Mission Statement

*The Clay Central-Every Community School teaches positive behavior to enhance learning through readiness, responsibility, and respect.*