

District Updates

Mr. McClain & Mr. Busch

WELCOME BACK!

Welcome back for another great school year! We are excited about our new staff and hope you will give them a special CCE welcome.

Mary Lack - Social Studies

Liz Naviaux - Spanish/Ag/At-risk

Bill Thompson - Associate

ARRIVAL TIME

Students are not allowed into the building until 8:10 AM. We will have supervisory staff outside the building at 8 AM. Please do not drop off or send your children to school prior to this time as we cannot provide supervision prior to 8 AM. Thank you for your cooperation.

MILK MONEY

Special thanks to the individuals and organizations who donated money to the milk fund. The fund pays for milk at snack time for students. If you would like to make a donation, please contact Barb in the elementary office at 712-933-2241.

TEXT ALERTS

For updates on school closings and other events, text @mavericku to 319-774-1606.



This photo by

FOUR POINT GRADING SCALE

Beginning with the 2018-2019 school year, CCE will be implementing a four-point grading scale in grades K-12. Students will still receive letter grades just as they always have:

- 4 points = A
- 3 points = B
- 2 points = C
- 1 point = D
- 0 points = F

The primary difference is that students will be graded using a four-point scale rather than the commonly used 100 point-scale.

Reasons for the change are manifold.

First, the four-point scale eliminates the unfair discrepancy between a student who doesn't do an assignment (usually a zero) and the student who demonstrates little or no competency on an assignment (say 60%) - up to 60 points difference!

Second, the four-point scale removes more of the subjectivity of grading. In multiple studies across thousands of teachers (the same activity was done with our teachers), teachers were given multiple scores for a fictitious student (see below) and asked to use their grading system to determine the student's final grade. The final grades for the same student with the same scores from different teachers ranged from an A to an F! Most significant in the process was how teachers utilized zeroes and assignments/work that was not completed/turned in.

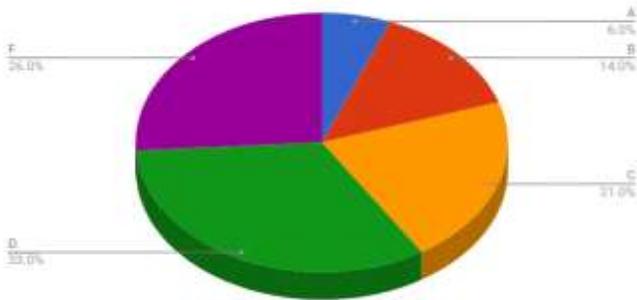
PLEASE WORK ALONE AND CALCULATE THE FINAL LETTER GRADE USING YOUR SYSTEM

- C, 2, 70 - Quiz
- C, 2, 70 - Homework
- MA = Missing Assignment (Homework)
- D, 1, 60 - Homework
- D, 1, 60- Homework
- B, 3, 80– Mid-term test
- MA = Homework
- MA = Quiz
- B, 3, 80 = Homework
- A, 4, 90 = Final

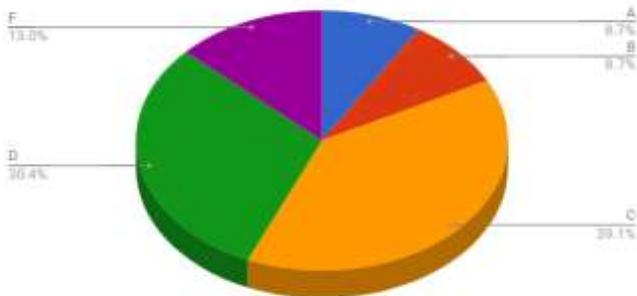
Score:

Grade:

National Teacher Scores



CCE Teacher Scores



Third, as we move to Standards-Based Grading (SBG), the four-point scale readily aligns with SBG. SBG will allow for better communication between teachers & students and teachers & parents about what students *can do* and what skills students are *still developing*.

If you have questions about the four-point grading scale or SBG, please contact your students' teacher or building principal.

A CLOSER LOOK AT THE 4-POINT SCALE

Letter Grade	4-Point Scale	Equivalent %
A	4.0	92-100%
A-	3.8-3.9	90-91%
B+	3.6-3.7	88-89%
B	3.0-3.5	82-87%
B-	2.8-2.9	80-81%
C+	2.6-2.7	78-79%
C	2.0-2.5	72-77%
C-	1.8-1.9	70-71%
D+	1.6-1.7	68-69%
D	1.1-1.5	63-67%
D-	1.0	62%
F	0	61% or >

NO SCHOOL

Friday, September 14

Monday, October 1

School Counselors

Mrs. Tewes & Mrs. Tessum

PBIS Update

We had an awesome start to the school year. Even with all the different events happening around the school the students came to learn and were excellent Mavericks. Here is a quick review of what PBIS is.

PBIS (Positive Behavioral Interventions and Supports) is a school-wide system for creating behavior change in schools by emphasizing positive behavior expectations and outcomes for all students, consistency in responding to discipline concerns, and a data driven problem solving model to develop interventions for school wide concerns and interventions when students need more support. With the implementation of PBIS, instructional time is more effectively used for teaching, the overall school environment is calm and conducive to learning and there are fewer behavior issues. The foundation of PBIS in the Clay Central-Everyly Community School District lies in the three fundamental expectations: Be Ready, Be Responsible, Be Ready.

If you have any questions, concerns, or ideas for PBIS please contact Ashley Tessum (712)834-2227 or Marlana Tewes (712)933-2242. We look forward to a great year!

Counseling Department

School is in full swing and families are busier than ever. Many times, we ask "How was your day?" which doesn't get us far. Instead, ask questions like these for a better picture of their day:

- What's the coolest thing that happened? What wasn't cool?
- Pretend you're the teacher. How would you describe the day?
- What made you laugh?
- What was the most creative thing you did?
- How were you kind or helpful today? Was anyone kind or helpful to you?

AUTHOR TO VISIT CCE

This summer Clay Central/Everyly was entered into a drawing to have an author visit. The author contacted us to let us know that our school won! Her name is Stephanie Bodeen. She will be visiting both schools. First, she will have a presentation and book signing for 7th through 12th graders. If you would like to purchase a book she recommends using Amazon or Scholastic. Next, she will have a presentation and question and answer session for 4th through 6th graders. She will also do a short presentation for 1st through 3rd graders and read a book to the kindergarten class.

She grew up on a dairy farm in Wisconsin. She graduated from UW-River Falls with a degree in Secondary Ed., then joined the Peace Corps with her husband and went to Tanzania, East Africa. Her first picture book, *Elizabeth's Doll* (written as Stephanie Stuve-Bodeen) was published in 1998, followed by six other picture books. Her first YA novel written as S.A. Bodeen, the award-winning *The Compound*, came out from Feiwel and Friends in 2008. The novel count is up to nine, with the tenth releasing in 2018. She has lived in eight states, two African countries, and an insular possession. Currently, she lives in the Midwest with her husband and two daughters.

Her books are as follows:

- *Elizabeth's Doll*, Lee & Low Books, 1998
- *We'll Paint the Octopus Red*, Woodbine House, 1998
- *Mama Elizabeth*, Lee & Low Books, 2000
- *Elizabeth's School*, Lee & Low Books, 2002
- *Babu's Song*, Lee & Low Books, 2003
- *The Best Worst Brothers*, Woodbine House, 2005
- *A Small Brown Dog with a Wet Pink Nose*, Little, Brown Books for Young Readers, 2009
- "The Compound", Feiwel and Friends, 2008
- "The Gardener", Square Fish, 2011
- "The Raft", Feiwel and Friends/Macmillan, 2012
- "The Fallout", Feiwel and Friends, 2013
- "Shipwreck Island", Feiwel and Friends, 2014
- "Lost", Feiwel and Friends, 2015
- "The Detour", Feiwel and Friends, 2015
- "Trapped", Feiwel and Friends, 2016
- "Found", Feiwel and Friends, 2017
- "The Tomb", Feiwel and Friends, Spring 2018

Elementary Report

NEW EQUIPMENT

The elementary got some recess equipment this year! Below are some students with the new equipment.



Left to Right: Jada Carlson, Keegan Hutchinson, Asher Langner, Victoria Lange, Journye Teepe.

OUTDOOR CLASSROOM

The kindergarten-third grade students will be participating in the 27th annual Outdoor Classroom Day on Friday, September 21 at the Lost Island Nature Center. The students will be participating in eight outdoor centers:

- Kaitlin Anderson, naturalist
- Bree Blom, naturalist
- Rock painting
- Fishing
- Storytelling/Sing Along
- Cooking (s'mores & quesadillas)
- Boating
- Kites

You Can't Spell

su**CCE**ss

without CCE!

High School News

PRACTICING SURVIVAL SKILLS

As an introduction to reading Lord of the Flies, the English III class got to practice their own survival skills!

Bree Blom, a naturalist from the Clay Country Conservation Board, came to talk survival with the students and let them take part in a few survival activities.

One of those activities included making a fire without matches or a lighter. Some groups were successful, and others decided it might be more difficult to survive in the wild than they thought!



Savannah Handy and Rickii Stevens with their fire.



Left to Right: Dakota Haack, Jordan Hayden, and Skyler Tessum

CCE Extracurriculars

FOOTBALL

- 9/10 – 7th/8th/JV @ Harris Lake Park
- 9/14 – Varsity @ West Bend-Mallard
- 9/17 – 7th/8th/JV vs. GTRA (Home)
- 9/21 – Varsity @ Kingsley-Pierson
- 9/24 – 7th/8th/JV @ River Valley
- 9/28 – Varsity vs. River Valley (Homecoming)

VOLLEYBALL

- 9/10 – C/JV/V Tournament @ Sibley-Ocheyedan
- 9/11 – C/JV/V @ Hinton
- 9/18 – C/JV/V @ Trinity Christian
- 9/20 – 7th/8th vs. Sioux Central (Home)
- 9/22 – C/JV/V Tournament @ Alta/Aurelia
- 9/24 – 7th/8th vs. Harris Lake Park (Home)
- 9/24 – C/JV/V vs. Forest Ridge (Home)
- 9/25 – C/JV/V @ Hartley-Melvin-Sanborn
- 9/27 – 7th/8th @ GTRA

BAND

- 9/10 – Marching Band @ Veteran's Day Parade
- 9/29 – Algona Band

FALL PLAY

We are excited to announce that CCE will be putting on a fall play this year!

The students are already cast, practicing, and beginning to memorize lines for this thrilling horror-documentary style show.

However, it's not too late to get involved! We are still looking for students to help with lights, sound, and backstage as well as filling in a few smaller parts. Talk to Ms. Kulish or Ms. Keenan if you are interested.

Performances are set for November 30th and December 1st.

SPEECH

Speech season will be here before we know it. Practices will begin in October and are held before school.

There will be a meeting for students later this month to sign up, choose pieces, and schedule practices.

FFA

This week many of our students are busy at the Clay County Fair!

These students have spent a lot of time preparing to show their hard work at the fair.

Good luck to everyone!

9/20 – FFA Soil Judging